

SINO-Model Programme June to September 2019 - PROPOSED

Week 1 24 June	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Introduction Campus Tour Meeting staff	Key characteristics of adult learners	Introduction to self-directed learning <i>Group Work Begin Reflective Journal</i>	Preparation for Powhiri Powhiri	Learner-centred Learning
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Introduction setting the scene	Theories of teaching and learning	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Introduction to self-directed learning <i>Group Work Begin Reflective Journal</i>	Project Support <i>Module development, group or individual as required</i>
14:30 - 15:30					
15:30 - 16:30					

WK 1: Teaching and Learning

ATT Forum and Reflect
Train the Trainer
Design Process
Mentor

TIMELINE: End of Week 1
Begin Graduate Profile for selected module

WEEK 2 1 July	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Developing Entrepreneurial Learners	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Adult Learning in Context <i>Work with mentors to apply theory to personal practice</i>	Learning Outcomes, Performance Criteria
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Adult Learning In Context <i>Reflect with individual mentor on planning module design and development</i>	Competency-based Learning curriculum	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Project Support <i>Module development, group or individual as required</i>
14:30 - 15:30					
15:30 - 16:30					

WK 2: Graduate Profile and Module Descriptor

TIMELINE: End of Week 2
Completed - Graduate Profile and Module descriptor

WEEK 3 8 July	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Creating a learner-centred environment using differentiated instruction	Curriculum Development <i>Introduction to ADDIE and OSTAR Models</i>	Self-directed project	Active Learning and Facilitating Groups	Project Support <i>Module development, group or individual as required</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Self-directed project	<i>Curriculum development continued. Create own teaching module using ADDIE/OSTAR models for development</i>	Self-directed project	Self-directed project	Project Support <i>Module development, group or individual as required</i>
14:30 - 15:30					
15:30 - 16:30					

WK 3: Module Design

TIMELINE: End of Week 3
Completed - OSTAR Learning outcomes and success criteria

WEEK 4 15 July	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Enquiry-based Learning, Problem-based Learning and Flipped Classroom	Self-directed project	Self-directed project	Project based learning	Project Support <i>Focus on creating an effective learning environment</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Adult Learning In Context <i>Reflect with individual mentor on planning module design and development</i>	Self-directed project	Self-directed project	Lesson Planning	Project Support <i>Focus on creating an effective learning environment</i>
14:30 - 15:30					
15:30 - 16:30					

WK 4: Planning for Learning

TIMELINE: End of Week 4
Completed OSTAR Planning of Activities

WEEK 5 22 July	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Classroom and Workshop Management Principles	Sino-NZ Model Programme Blended Delivery <i>Facilitate teaching and learning activity</i>	Adult Learning in Context <i>Reflect with individual mentor on planning module design and development</i>	Sino-NZ Model Programme Blended Delivery <i>Create lesson plan for Facilitated Learner-Centred Practice One</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Adult Learning In Context <i>Reflect with individual mentor on planning module design and development</i>	Effective Communication, Learner Preferences and Diversity <i>Create a learning environment conducive to learning. Reflect on own and others' learning styles</i>	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Feedback for Learning	Project Support <i>Module development, group or individual as required</i>
14:30 - 15:30					
15:30 - 16:30					

WK 5: Classroom Management

TIMELINE: End of Week 5
Completed - lesson plan for learner-centred practice and OSTAR planning

WEEK 6 29 July	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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WK 6

MODULE ONE: Curriculum Design

09:00 - 10:00	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Interactive Technology <i>EG. Video, HSP, Moodle</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Facilitated Learner-Centred Practice One	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Adult Learning In Context <i>Reflect with individual mentor on planning module design and development</i>	Creating Interactive Resources	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Facilitated Learner-Centred Practice One	Project Support <i>Module development, group or individual as required</i>
14:30 - 15:30					
15:30 - 16:30					

Facilitated Learner-Centred Practice (Form

TIMELINE: End of Week 6
Completed - Formative Facilitated Learner-Centred Practice and Created 25% of

WEEK 7 5 August	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Existing perceptions of assessment	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Assessment Types <i>formative/summative/diagnostic, feedback</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Adult Learning In Context <i>Reflect with individual mentor on planning module design and development</i>	Perspectives of assessment - of/for/as learning <i>Key principles of assessment</i>	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Project Support <i>Module development, group or individual as required</i>
14:30 - 15:30					
15:30 - 16:30					

WK 1: Assessment Process

TIMELINE: End of Week 7
Developed assessment philosophy Completed 50% of lesson plans

WEEK 8 12 August	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Designing Innovative Assessment	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Authentic/Self/Peer/Group Assessment	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Creating learner-centred assessment tasks	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Rubrics, Marking Schedules, Model Answers	Project Support <i>Focus on creating an assessment</i>
14:30 - 15:30					
15:30 - 16:30					

WK 2: Assessment Planning

TIMELINE: End of Week 8
Completed - One Assessment Completed 75% lesson plans

WEEK 9 19 August	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Roles and Responsibilities of assessors <i>Collecting evidence / carrying out an assessment</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Moderation	Issues in Assessment
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Moderation	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Evaluation and Reflection Tools	Project Support <i>Focus on assessing knowledge, skills or behaviour in own subject area</i>
14:30 - 15:30					
15:30 - 16:30					

WK 3: Assessment Reporting and Recording

TIMELINE: End of Week 9
Completed - Remaining Assessment Completed - 100% lesson plans

WEEK 10 26 August	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Project Support <i>Focus on assessing knowledge, skills or behaviour in own subject area</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Project Support <i>Focus on assessing knowledge, skills or behaviour in own subject area</i>
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Project Support <i>Focus on assessing knowledge, skills or behaviour in own subject area</i>	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Project Support <i>Focus on assessing knowledge, skills or behaviour in own teaching practice</i>
14:30 - 15:30					
15:30 - 16:30					

WK 4: Putting all together

TIMELINE: End of Week 4
Completed - Planning for Summative Teaching Practice

WEEK 11 2 Sept	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Facilitated Learner-centred practice (30-mins) <i>Summative</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Adult Learning In Context <i>Work with mentors to apply theory to personal practice</i>	Peer Review Sessions
10:00 - 11:00					
11:00 - 12:00					

WK 1: Facilitated learn

MODULE TWO : Assessment

12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Facilitated Learner-centred practice (30 mins) <i>Summative</i>	Case Studies and Application <i>Participate in classroom observations that relate to own teaching practice</i>	Sino-NZ Model Programme Blended Delivery <i>Group Work Reflective Journal Entry</i>	Evaluation and Impact Reflective Practice Review application of theory
14:30 - 15:30					
15:30 - 16:30					

8-Centred Practice (Sum

TIMELINE: End of Week 10
Summative Facilitated Learner-Centred Practice

WEEK 12 9 Sept	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:00	Design Thinking <i>Introduction</i>	Preparation for presenting project	Preparation for presenting project Online self-directed learning	Presentation of project to relevant staff and visitors	Farewell
10:00 - 11:00					
11:00 - 12:00					
12:00 - 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 - 14:30	Design Thinking <i>Participate in Design Thinking experience</i>	Preparation for presenting project Introduction	Presentation of project to relevant staff and visitors	Reflection on learning	
14:30 - 15:30					
15:30 - 16:30					

WK 2: Innovative Teaching Practice

TIMELINE: End of Week 12
Completed - development of module

Project Time Line		Suggested aim for completion
Prior to arrival		Industry engagement and knowledge of graduates Module information
Module One	Week one	Begin Graduate Profile for selected module
	Week two	Complete Grad profile and Module descriptor
	Week three	Completed - OSTAR Learning outcomes and success criteria
	Week four	Completed - OSTAR Activities
	Week five	Designing lesson plans for Facilitated learner-centred practice Completed - OSTAR Planning
	Week six	Facilitate learner-centred practice Complete 25% lesson plans
Module Two	Week seven	Developed assessment philosophy Complete 50% lesson plans
	Week eight	Completed one learner-centred assessment Complete 75% lesson plans
	Week nine	Complete all assessment Complete all lesson plans
	Week ten	Prepared summative mini-teaching practice
Module Three	Week eleven	Summative mini teaching practice
	Week twelve	Presentation of module