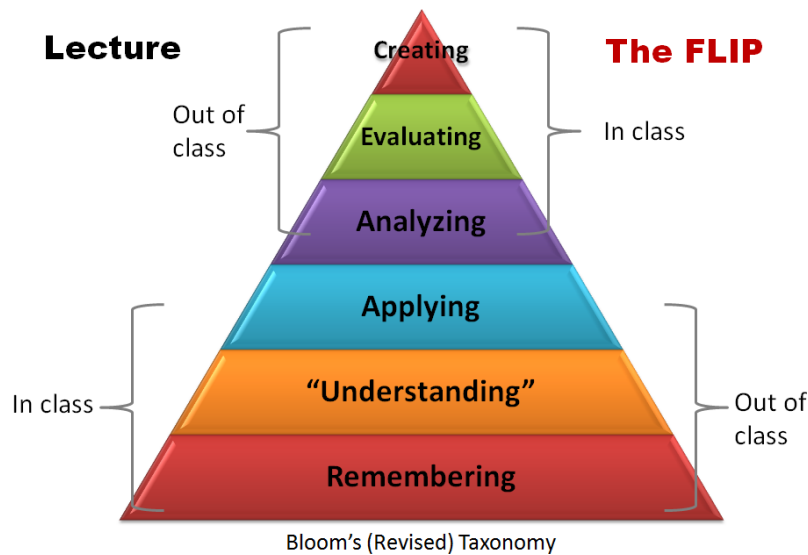


Bloom's Taxonomy Brainstorming Worksheet EXAMPLE

Use this worksheet to brainstorm your learning outcomes (LO) for each level of Bloom's Taxonomy.

Topic: Addressing Childhood Obesity: The Healthy Lunchbox

Purpose/Goal of Lesson: SWBAT create a healthy PB&J sandwich.



TIP! → Be *specific*. Is it measurable? Can your students show it to you?

Students will be able to *[fill in the blanks below...]*

[Creating LO] Students will be able to **create** a healthy PB&J sandwich.

[Evaluating LO] Students will be able to **rank** the healthiest types of ingredients.

[Analyzing LO] Students will be able to **compare** the different types of (1) bread, (2) peanut butter, and (3) jelly.

[Applying LO] Students will be able to **use** nutrition labels.

[Understanding LO] Students will be able to **describe** each of the ingredients in a PB&J sandwich.

[Remembering LO] Students will be able to **list** the of the ingredients needed to make a PB&J sandwich.

Next, use these learning outcomes to complete the Flipped Lesson Plan worksheet.

TIP! → Action verbs to get started:

Creating: combining, rearranging, producing, planning

Evaluating: critiquing, judging, reviewing, testing, defending

Analyzing: comparing, organizing, connecting, examining

Applying: implementing, using, playing, demonstrating

"Understanding": describing, explaining, summarizing, discussing

Remembering: defining, listing, memorizing, recalling, repeating