



Welcome





Afternoon plan

- Get to know each other
- Expectations/assessment
- Start investigating
- Close

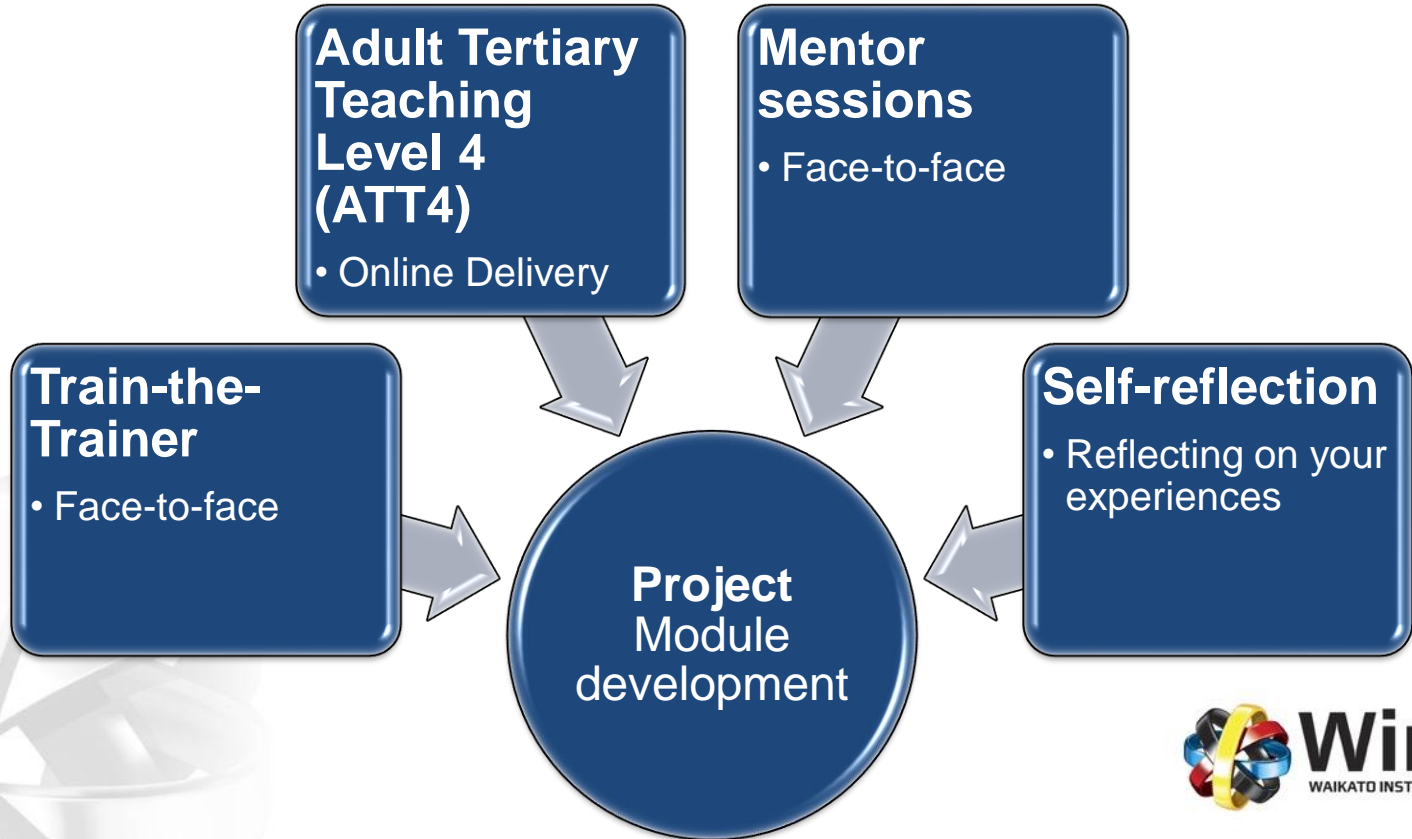
Introductions

- 1. Interview someone you don't know yet (2 minutes each)**
 - Who are they?
 - What do they value?
 - What can you find out about them?
- 2. Draw a picture to represent this person (5 minutes)**
- 3. Introduce your partner to the class (30 seconds maximum)**
 - Hi this is
 - They like when....
 - Their favourite....

Who am I?



Sino-MP TTT



Responsibilities for Aidan



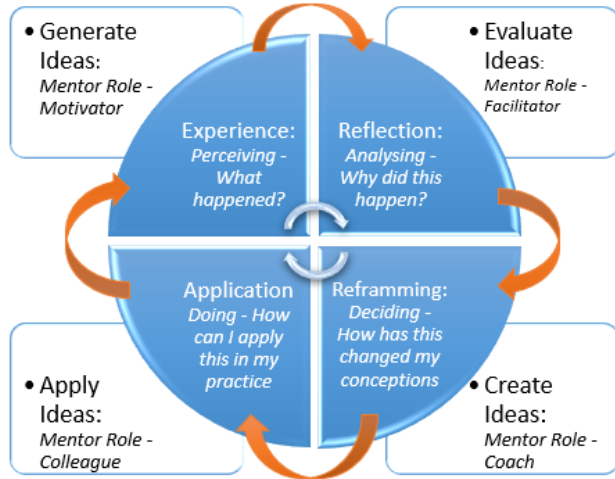
Provide direct support for participants

Provide opportunities for participants to complete tasks that are meaningful

Provide on-going, relevant feedback to participants.

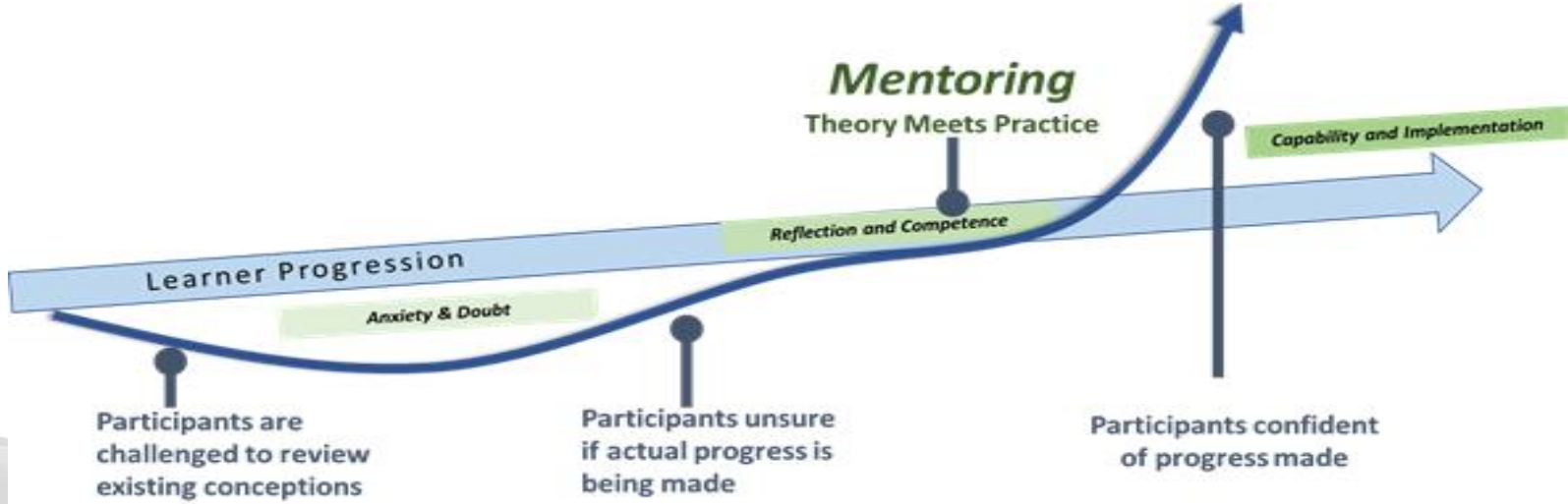
Provide suggestions for further development of skills.

The Experiential Model



- Consolidate knowledge, skills and attitudes acquired in the theory sessions through actual experiences (Experience)
- Provide opportunities for learners to reflect on their current capabilities and align them against specific competencies in demand in modern TVET institutions (Reflect).
- Re-think approaches to curriculum, assessment and learning activity design in a collaborative environment (Reframe)
- Present entrepreneurial mindset-based learning modules, assessments and learning activities for peer feedback and review (Application).

The Learner Journey



What is the project?

To modify/develop a 15 credit (or equivalent) module reflecting the learner-centred pedagogy discussed and experienced during a twelve week period.

This will include

- Development of a graduate profile
- Creation of learning outcomes for the module
- Key teaching topics will be defined
- Teaching activities created
- Lesson plans developed
- All assessment activities
- Performance criteria and marking schedules
- Student and peer evaluation tools created



Setting up expectations

- On separate Post-it notes write:
 - What do you think are the most important things you want from the mentor sessions
 - What help do you think you will need
 - What do you want to learn while you are here
- Place your post-its on the chart.
- Look at all the comments.





Take a break

Lets have a rest for 15 minutes

Where in the world do you think this photo was taken?

Get to know your teaching...

Each person will have a template to fill out

- Name
- Draw your picture 😊
- What schools do you teach in (e.g. Science, Engineering, IT)
- What courses do you teach
- Which course do you think you will develop while you are here*
- What are the age groups of the students in your classes?
- What background do the students have? (previous classes or life experience)
- What skills or prior knowledge do the students need to succeed in the course*
- Where in future courses or industry do they use the skills they learn?*

* Means you might not know yet so you can leave it blank for now

Wrap Up

What's happening tomorrow:

- 9-10 Prepare for Powhiri (welcome)
- 10-11 Powhiri
- 11-12 We'll carry on with some mentoring here

- 1-3.30 p.m. Self study time

What questions do you still have?

